

1. Describe the qualities that make your educator, principal, or non-instructional staff exceptional.

1-2	3-4	5-6	7-8	9-10
The response <b>lacks insight and details to paint a compelling picture</b> of the qualities of the nominee.	The response provides information about the nominee with <b>some details</b> . However, it was <b>missing insight and details</b> that would make it more <b>compelling</b> .	Response provides <b>an explanation and details</b> about the qualities of the nominee. It was <b>somewhat compelling</b> .	Response paints a <b>clear, well-explained, detailed, and compelling picture</b> of the qualities of the nominee.	The response was <b>extremely compelling. It was very clear, well-explained, and detailed.</b> It truly demonstrated the qualities of the nominee.

2. Tell a story or give specific examples of how your nominee champions at least one of TEP's five values: Equity, Integrity, Service, Respect, and Resourcefulness.

1-2	3-4	5-6	7-8	9-10
Response <b>does not provide enough information</b> that relates to one or more of the values of TEP.	The response provides information about the nominee with <b>some details</b> . However, it lacked a <b>clear connection to one or more values of TEP</b> .	Response provides <b>an explanation and details</b> connecting the nominee to one or more values of TEP.	Response provides a <b>clear, well-explained, and detailed explanation</b> connecting the nominee to one or more values of TEP.	The response <b>excels at explaining</b> the nominee's connection to one or more of TEP's values. It is clear the nominee showcases <b>excellence</b> in their schools.

**TOTAL:** \_\_\_\_\_ **out of 20**